

Otsego Public Schools

2008-2009 Annual Report

400 Sherwood Street
Otsego, MI 49078



A publication of the Otsego Public Schools Board of Education



Linking Students to the World

Superintendent

400 Sherwood Street
Otsego, MI 49078 (269) 692-6066

Dennis M. Patzer
Superintendent

While we are extremely proud of our facility improvements and all they offer and there are many other features of the district that make it a great place for students to receive an education. Over the past year Otsego Public Schools have undergone numerous program changes and our students continue to excel.

Targeting student achievement and performance is at the forefront of our mission as a school. Consequently, student programs that have been added focus on that goal. Our staff uses instructional techniques that have been proven through research and practice. New approaches to teaching are being introduced at all levels of learning. Our Learn 'N Grow Preschool program is operating at capacity for three-and four-year-olds. In the elementary grades, we are expanding opportunities for Academically Advanced students. In addition, the Re-wiring the Brain literacy training program has seen huge growth in students who have traditionally fallen behind in reading. Because of our Rewiring efforts, the district was selected as a recipient of the 2009 Michigan's Best Award from the Michigan Association of School Boards and co-sponsor SET/SET insurance.

Last year Alamo Elementary fifth grade teacher John Chapman piloted a boys-only classroom and this year the concept was also introduced at the middle school. Because boys and girls learn differently, the approach is worth investigating. So far, improved classroom behavior and academic performance are apparent.

In the transitional years of 6th and 9th grades, the building staffs have implemented programs designed specifically for those two classes and their parents. After one year, the results have been very positive and we have seen a smooth experience for these students. Parent feedback has been both positive and supportive. In these programs, activities are targeted directly at calming the anxiety that many students exhibit during these critical times in their growth and development.

The fitness room and indoor walking track at the new high school have been well received by the public. During the winter months, community members began using this facility in record numbers. The facility became one of the highest used areas and even extended its operating days and times throughout the year. With the support of the School Board, we are making great strides toward improving the nutrition and wellness of our students.

Curriculum Update

Daniel B. Bushouse
Director of Instruction
400 Sherwood St., Otsego, MI 49078
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The past school year has been a time of change, from the national political scene, right down to the local community. As we face more changes due to the economic situation in the State of Michigan, the country, and around the world; we continue to plan for our students' future here in Otsego. We have spent many hours reviewing and revising our curriculum throughout this past year.

Continuing work that started two years ago, we adopted new math materials for the upper elementary in grades 2 – 5. Teachers at that level have been very impressed with the new materials. Throughout this year they have been monitoring the use of the materials to see if any modifications are needed for next year.

Additionally this school year, we adopted some new materials for the secondary foreign language classes in Spanish and French. Many of the high school Business classes also received new materials this year. Both foreign language and business classes will receive additional materials at the beginning of next school year.

Our English Language Arts teachers have been busy this year reviewing their current materials and looking for other sources to help deliver our curriculum. All levels from elementary through high school have selected materials that have been recommended to the Board of Education for purchase for the 2009 – 2010 school year. Writing remains a focus area for all three levels, and new materials to help teach writing skills will be adopted. New literature anthologies will also be purchased for the middle school ELA classes, and for some of the high school courses.

Professional development for our teachers continues on many different topics throughout the district. The elementary teachers all participated in training for our Rewiring the Brain program. Alamo Elementary started the first year of training this last fall. Washington Street and Dix Street elementary schools both continued with that training. The faculty at the middle school has spent a great deal of time learning about strategies to reach all learners through a program called Differentiated Instruction. This training will continue into future years as more strategies are introduced. The high school faculty has been involved in many types of training as they learn to integrate technology into their instruction.

At the high school level this past year, students had several new courses to select as electives. These included Algebra Plus, Advanced Placement Psychology, Junior Seminar, and Zoology. All of these classes were well received by students, and will remain in the elective choices in the future.

Alamo Elementary

8184 North Sixth Street,
Kalamazoo, MI 49009
(269) 692-6150

Mission Statement

The faculty and staff at Alamo Elementary School provide a quality education for all students in an environment that encourages the discovery and development of skills, knowledge and attitudes necessary for lifelong learning. Parents and community members are encouraged to join us in this endeavor.

Principal	Mrs. Melissa Koenig
Grades Served	K-5
Total Number of Certified Teachers.....	23
Total Number of Other Staff	10
Highly Qualified Teachers	100%
Enrollment.....	266
Parent Participation	
Fall Conferences.....	95%
Spring Conferences.....	92%

School Improvement Status

Alamo Elementary has established goals for continued review and improvement of our school program.

Our goal areas focus on:

1. All students will demonstrate cross-curricular writing proficiency to adequately develop ideas and content using details and examples.
2. All students will demonstrate mastery of basic math facts and computation skills.
3. Students will increase their comprehension of informational reading material.

Points of Pride

- Our building theme this year, “Alamo Move It” united our students, staff and community and gave direction to our building program.
- One student from Alamo Elementary had their artwork selected for a traveling display to be sent to China by the Michigan State University Extension Service’s 4-H program. This is the ninth year in a row a student from Alamo has had their artwork chosen for the exchange.
- Fifty-six students completed all nine school goals in their Alamo Stat card.
- Exercise and healthy choices were concentrated on in all areas. Jumpstart was added for all students each morning.
- *Implemented recess before lunch for 4th & 5th graders and noticed a decrease in discipline referrals and an increase in food eaten.
- *All students participated in the 2nd Jump rope for Heart event raising \$3,030.
- *All students and faculty participated in ACES (All Children Exercising Simultaneously) on May 6. Our fall fundraiser was a walk-a-thon which raised over \$10,000.
- *Five students had over 200 accelerated reader points, three students had over 300 points and one student broke the school record with 474.8 points.
- *Hosted annual canned food drive for Christian Neighbors and collected over 1,000 cans.
- *Implemented recess before lunch for 4th & 5th grade students.
- *Provided 11 backpacks in the Backpack Buddy Program.
- Eleven classrooms participated in Junior Achievement.
- Numerous community leaders came in to read during “March is Reading Month.”
- Fourth and fifth grade students participated in the 21st Annual National Geographic Bee.

- Twenty-seven third, fourth and fifth grade girls participated on two different teams in the Greater Kalamazoo Girls on the Run. The greater Kalamazoo area has the largest participation in the nation with over 2,000 girls participating this year.
- Eleven students received the President's Award for Educational Excellence and fourteen students received the President's Award for Educational Improvement.
- Students who were trained as Conflict Managers helped on our school playground during the lunch recess time.
- Successful implementation of an all-male 5th grade classroom.
- Twenty-seven third through fifth grade students received all A's for the entire school year.
- Alamo Elementary had one team participate in the Destination Imagination competition.
- The Alamo Lunchtime Walking Club was continued this year. As a school, we walked over 4000 miles.
- Hosted over 400 parents for Grandparents for Grandparent's Day.
- Our seventh Career Day was held for third, fourth and fifth grade students.
- Four teams participated in Battle of the Books this year.
- One of our 5th grade teachers, John Chapman, won the award for the Otsego Chamber of Commerce Teacher of the Year award.
- Alamo students exhibited work at the annual Creative Arts Festival in Otsego.
- Supported a local family at Christmas and rang bells for Salvation Army during the Christmas holiday season.
- Over 60 platters of cookies were assembled for Wings of Hope Hospice Cookie Capers.

Dix Street Elementary School

503 Dix Street
Otsego, MI 49078
(269) 692-6099

Principal.....	Mr. Timothy J. Allard Principal
Grades Served.....	ECDD, K-5
Total Number of Certified Teachers.....	23
Total Number of Certified Ancillary Staff.....	7
Total Number of Certified Guidance Counselors.....	1
Total Number of Reading Consultants.....	1
Total Number of Other Staff.....	18
Enrollment.....	335
Parent Participation	
Orientations.....	71 %
Fall Open House.....	56 %
Fall Conferences.....	83%
Spring Conferences.....	84%

Accreditation Status

In an effort to meet the “No Child Left Behind” requirements of the Federal Government as well as the state’s “Education YES” accreditation process, Dix Street Elementary engages in a thorough school improvement process. This year, Dix Street utilized the state’s documentation format known as The School Improvement Frameworks to input significant data as it relates to the school’s improvement goals. Dix Street is in good standing with full achievement of adequate yearly progress and received a grade of “A” from the state on its latest report card. Dix Street’s school improvement goals are:

1. All students will increase their knowledge of basic math facts and computation skills. 2. All students will improve their reading comprehension proficiency. 3. All students will improve their writing. These areas will serve as “goal areas” to be targeted for intervention and improvement.

Highly Qualified Teacher Status

All of the Dix Street Elementary teachers meet current certification requirements and are working toward or have accomplished “highly qualified” status as required under “No Child Left Behind” legislation.

Points of Pride

- The Dix Street Student Council with supervisor Angela Bender conducted a canned food drive for Christian Neighbors in April and did fundraisers for cystic fibrosis as well as the *Make A Wish* Foundation. Additionally, school-wide contests and teacher appreciation events were sponsored by the student council.
- Dix Street teacher, Kim Seger, and Principal, Tim Allard participated with a core team for the *Rewiring the Brain* program attending a conference in Milwaukee. Furthermore, this team wrote and received two awards for the program. A *Winner’s Circle* award was received from MASA and an *Educational Excellence* award was received from MASB.
- Twenty-four fifth graders were awarded the President’s Award for Educational Excellence and two fifth graders were awarded the President’s Award for Educational Improvement.
- *Mad Science* was offered at Dix Street with great participation from students in grades 1 through 5.
- Students read over 250,000 pages for Reading Month while focusing on the “Jump in Reading” theme.
- Special education paraprofessional Deb Foelich received an Outstanding People For Education Award from the county for her outstanding work with special education students.
- Several Dix Street Staff Members were awarded Excellence in Education grants from the Otsego Public Schools Foundation and the Dix Street PTO.
- 5th Grade Teacher, Stephanie Senn, was nominated as the outstanding teacher for the Otsego Chamber of Commerce’s award and was recognized at the Chamber’s annual dinner.
- Physical Education Teacher, Darcy Bentley implemented an exercise program entitled *Jumpstart* for high risk students. This program began each day with physical exercise and statistics were gathered to assess the behavioral and academic improvement of the students who participated.

Washington Street Elementary

538 Washington Street
Otsego, MI 49078
(269) 692-6069

PrincipalMrs. Heather Badders
Grades ServedK-5
Total Number of Certified Teachers 25
Total Number of Other Staff 25
Highly Qualified Teachers 100%
Enrollment.....406

Parent Participation

Fall Conferences 95%
Spring Conferences 88%

With the “No Child Left Behind” legislation, schools are required to make adequate yearly progress as determined by scores from the MEAP test as well as the completion of a self-assessment. We are happy to report that Washington Street Elementary is in good standing with full achievement of adequate yearly progress and received a grade of “A” from the state.

School Improvement Process

The faculty and staff at Washington Street Elementary have been firmly committed to the school improvement process for more than 12 years. Again this year our teaching staff targeted reading as a main goal. Staff was extensively trained in the third phase of neuroplasticity, better known as Rewiring the Brain.

Points of Pride

- A total of 12 fifth grade students qualified for the President’s Award for Educational Excellence.
- Twenty six third through fifth grade students received all A’s for the entire school year.
- Recognition assemblies were held each trimester to recognize students for exemplary attendance, academic success, and good citizenship. Washington Street Elementary participated in several service-learning projects. In October, the teachers, parents and students rallied on their sixth “Make a Difference Day” to rake leaves for area senior citizens. In December, we joined hands with Wings of Hope Hospice to provide close to 100 platters of cookies for patients, bereaved families, and nursing home residents.
 - We hosted a once in a lifetime visit from author Patricia Polacco!
- Student Council organized several community service-learning projects this year. Along with helping at all of the PTO events, they also collected items and gift cards to help a local family during the holiday season, stuffed prize bags for Battle of the Books competition, maintained our Learning Garden, and hosted two after school Fun Nights for students from Kindergarten through fifth grade.
- State Superintendent Michael Flanagan visited our JumpStart! and Rewiring the Brain program in November.
- For the 11th consecutive year, students’ artwork will be displayed in China as part of a contest sponsored by the Michigan State University Extension Service’s 4-H program.
- Fifth annual Career Fair for our third, fourth and fifth graders. Parents and local businesses presented to give students a glimpse of some career opportunities.
- During our WSE Mileage Club walking program, organized by physical education teacher Amy Nieuwenhuis, students walked over 11,000 miles during recess, breaking a new record!
- Six teams of third through fifth graders competed in the Battle of the Books. This year the Enthuzastic EncyGLOpedias took home first place.
- Increased our Backpack Buddies program this year to service 14 students.
 - Kindergarten teacher, Susan Raven, organized a knitting club for third through fifth graders. She also hosted a Mom and Me knitting night!

- Physical Education teachers Amy Nieuwenhuis and Lori Bronkema received an award from MASA for their JumpStart! Program.
- Six WSE staff received OPS Foundation grants for specialized programs! One particular grant will allow two classrooms to be outfitted with exercise balls instead of chairs.
- Each trimester we teamed with a Service Learning class at the high school to provide extra reading support for students in first through third grades.
- We had two teams for Girls On the Run this year.
- A number of fourth graders participated in our Envisions program. This advanced and accelerated course provided two different opportunities for students to create and organize special projects.
- Over forty students participated in the Borgess Fitness Run in April.

Otsego Middle School

540 Washington Street, Otsego, MI 49078
(269) 692-6199

Mission Statement

Our mission at Otsego Middle School is to serve the community by helping our students develop socially and emotionally while becoming life-long enthusiastic learners. This will be accomplished by creating an environment in which all students, regardless of learning style, can find success.

Principal.....	William D. Houseman
Grades served.....	6-8
Total Number of Certified Teachers.....	33
Total Number of Ancillary Staff.....	11
Highly Qualified Teachers.....	100%
Enrollment.....	532

School Improvement Status

School Improvement Goals have been established at Otsego Middle School for the purpose of continued review and improvement of our entire academic program.

School Improvement Goals:

1. All students at Otsego Middle School will improve their mathematical Computation skills
2. All students at Otsego Middle School will be proficient writers.
3. All students at Otsego Middle School will improve their reading skills.
4. All students will continue to receive instruction in the area of character education.

In the fall of 2009 Otsego Middle School will begin a new school improvement cycle. Pre and Post assessments have been developed to gather data to support our school improvement goals. Best Practice Strategies have been selected and targeted from the Michigan School Improvement Frameworks. Technology will be a key component in our instructional practice. Goal specific activities have been planned to assist our staff and students throughout the school improvement process. All activities are designed to ultimately enhance student learning.

We have also divided our staff into School Improvement Sub-Committees to further address specific needs in our School Improvement Plan.

Sub-Committees and their goals include:

1. Professional Development Team – professional development is strategically aligned with the school improvement plan. The expected outcome from these initiatives is an increase in student achievement. Planning efforts include taking into account the teaching staff and their needs as adult learners.
2. Student Assistance Team – the goal is to develop a collaborative culture that incorporates a philosophy of continuous improvement at our school. Staff members work as teams to gather and analyze information and make decisions regarding the modification of instructional practices to best meet the differentiated needs of individual learners.
3. School-Community Team – we believe that parents, families, and the community-at-large are partners in helping students and the school succeed. We will seek to actively and continually involve parents, families, and our community in student learning and other school related activities.
4. School Improvement Process and Data Team – continually determine if we are addressing specific goal areas, gather data, develop recommendations and assist with strategies to promote student performance and school effectiveness.

Our School Improvement Process will continue to evolve as we systematically gather data, analyze information, and make decisions to best meet the academic and emotional needs of our students.

Points of Pride

- Our **6th Grade Transition Program** continues to be a huge success helping our 6th grade students become familiar with, involved in, and a part of all that is Otsego Middle School.
- The Student Council, with the help of our entire student body and staff, collected **8,464** canned and boxed goods for the Christian Neighbors food pantry.

- **\$2791.18** was donated by our students and staff, through our **“Penny Wars”** competition, to Sylvia’s Place, an Allegan county domestic violence shelter.
- Over-all, Otsego Middle School **MEAP** scores continue to improve. Otsego Middle School once again **met Adequate Yearly Progress** as determined by the Michigan Department of Education.
- We continue to emphasize Character Education at the middle school. These topics are shared through our STRIVE groups which met at the beginning of each school day.
- The middle school hosted the 7th annual Educational Showcase and Health Fair. However, this year the name was changed to **“Project Palooza”** and included student work on display throughout the building. Vendors from Allegan and Kalamazoo County, along with student project presentation and display, were on hand in the gymnasium to share their expertise on the development of a healthy lifestyle. The cafeteria was the place to experience a variety of student vocal and instrumental talent. Project Palooza was a showcase for the many extraordinary talents of our middle school students.
- **One hundred and ninety one students** completed the 2008-2009 school year with an over-all grade point average ranging from 3.5-4.0. This figure represents **36%** of our entire student population.

Otsego High School

550 Washington Street, Otsego, MI 49078

Principal: Herve' Dardis

Enrollment: 677

Accreditation Status

Otsego High School is fully accredited by AdvancEd in partnership with the North Central Association. OHS was accredited without any warnings in its last review and is starting its second century as a member of the NCA accrediting organization.

School Improvement Status

The staff of Otsego High School collaborated on a new school improvement plan this year, focusing on professional collaboration among staff and extra effort toward student engagement. The teachers have developed small teams of professional learning communities within the core content areas to analyze student achievement in light of new state standards and to collaborate on improvement efforts within specific courses. The plans for student engagement include a school-wide differentiated instruction program, an after-school academic support program, and staff development through Capturing Kids Hearts.

Points of Pride:

- Otsego High School earned a “B” on its state report card last year.
- On the Michigan Merit Exam, the OHS Class of 2009 scored above the state average on four of the tests- Reading, Math, Science, and Social Studies. We were slightly below the average in Writing.
- The OHS Class of '09 scored highest in the county in four of the five MME tests. They scored highest in the Kalamazoo area (36 schools) in Social Studies, fourth highest in Science, and sixth highest in Math.
- The graduation rate for our Class of 2008 was 97% according to the latest report from the Michigan Department of Education- putting OHS among the highest in the state.
- AP Psychology was added to the course offerings this year.
- The OHS marching band earned three first place finishes, one second place, and one third place in competition this year, despite moving voluntarily moving up to compete in a higher classification against larger schools. The band earned first division ratings at its district festival.
- The concert and symphonic bands earned first division ratings at district and state level festivals, and the combined band enjoyed a successful holiday trip to Florida that included a recording session at Disney World.
- The OHS Choir earned excellent ratings at district festival, with the Otsego Singers and the Meister Singers qualifying for state competition.

- OHS students were selected as the top scholars in four of the 17 programs and the Allegan County Technical Education Center.
- OHS student Katie Porter earned first place in the county National Crime Victims' Rights Essay contest.
- The OHS National Honor Society collected over \$2000 for its annual Christmas Campaign for needy children in the community.
- The Student Council collected over 6000 items in its annual Thanksgiving food drive for Christian Neighbors. The Student Council also hosted three blood drives in coordination with the Red Cross.

Otsego Special Education Report 2008-2009

Nancy Zyzelewski, Director of Special Education

ELEMENTARY SPECIAL EDUCATION:

The ASD Regional Classroom at Dix St. Elementary just finished its second year of educating students in Allegan County. The classroom has such a demand and will be doubling in size for the 2009-2010 school year. Another classroom teacher has been added to that program so the staffing in that program will be two full-time teachers with two full-time paraprofessionals. We are excited about the changes in the program and services we will continue to be able to offer students who have autism.

The ECDD classroom at Dix St. Elementary also doubled its caseload as well. The program started the year with 8 students, and ended with 16. The students in this program are ages 3-6 and the early intervention services they are receiving continue to be of great benefit. 3 of the students from this program are going on to kindergarten in the fall.

The Saxon Math program is in its second year of implementation in all elementary buildings. Feedback from the teachers is positive and students are making excellent academic gains across all grade levels. The teachers report that the repetition of the lessons and skills taught is a successful means of teaching and allows students to have success in math. The program is aligned with the Michigan Grade Level Content Expectations and has been an asset to our special education curriculum.

Immediate placements for this school year at the elementary level totaled 5. These are students that move into the district throughout the school year and were found eligible to receive special education services. Washington Street Elementary will not have any direct special education services provided by a classroom teacher. Special education services at WSE will be ancillary only; speech and language, occupational therapy, physical therapy, and social work.

The special education classrooms took advantage of Western Michigan University's music therapy services again this year. Graduate students provide music therapy to individual students as well as to an entire classroom. The students come in 1-2 times each week for a half hour to work with students and their unique and individual needs.

OTSEGO MIDDLE SCHOOL:

The special education teachers at Otsego Middle School also implemented the Saxon Math program for the 2nd year. The program is impacting middle school students in a positive way as well. The teachers have been supplementing the program as needed with materials from the general curriculum.

The middle school staff also worked from the Language! program this year as well. All 3 teachers went through training last school year to learn how to teach the program. It is an ELA program that targets struggling learners. It is a direct instruction program that keeps the students engaged. The program is lacking novel/basal reading so the teachers are looking to supplement the curriculum for the next school year.

The teachers spent 2 class periods each day co-teaching with regular education teachers to support special education students in the general education curriculum. This method of teaching proved effective for both special education and general education students as services were offered to both.

The Level 4 classroom also participated in WMU's music therapy program. A music therapist came in for one semester to work with the classroom as a group, no individual services were provided. The students love this program and look forward to this unique type of therapy. Music is a powerful tool, and the students respond with such gratitude.

OTSEGO HIGH SCHOOL:

The staff at the high school has completed their second year of co-teaching as well. All 3 Level 2 Special Education teachers co-taught with a regular education teacher covering all academic areas. This teaching method proved beneficial for students with special needs, but was also beneficial for at-risk students. This teaching methodology will be implemented again for the 2009-2010 school year.

We are also looking to implement E2020 into the Academic Support classes for next school year. This online program will help students with credit recovery for classes they have failed along the way. With the new Michigan Merit Curriculum expectations E2020 may help bridge the gap for some students and allow them to still graduate with a diploma.

The Level 4 classroom also participated in WMU's music therapy program. Two graduate students came into the classroom once a week to work with the classroom. The music therapists offered dance lessons to the students that might attend an after school dance, and they also prepared the students for a concert they would participate in at the end of the school year. The concert was held at WMU's Miller Auditorium. It was an amazing experience for the students!

The Level 4 classroom also participated in a transition class this year with Larry Thayer called Small Business Operations. Larry would come two days each week to work with the students. They build CD boxes out of wood. It was a task that all students could be a part of. Some students also worked around the school doing maintenance type activities. This program is part of the transition curriculum they work from getting them ready for real-world kinds of work. The program, with help from AAESA, will continue next school year and we hope to have more opportunities for students.

All high school students are required to complete 10 hours of community service prior to graduation. Several students don't have the means to complete the hours for various reasons. Brenda and I provided opportunity to 3 students in our office to earn their 10 hours of service.

Every year a small number of students transfer from OHS to the Alternative High School. This year 8 students needed to make this transition in order to complete/catch up on credits in order to graduate on time. All were smooth transitions, and all students are still attending and doing well.

OTSEGO PUBLIC SCHOOLS:

Otsego Public Schools Special Education had 4 students transition back from the Hillside East program in Martin, Michigan. All 4 students were placed in the Hillside East program for severe behavior problems, and have all earned the opportunity to attend school back in Otsego. All 4 students will be back in district full-time for the 2009-2010 school year. We are looking forward to having them back full-time. All 4 students will be at the high school in the fall.

Susan Newkirk, SSW, continues to offer NCI trainings for our staff. We currently have 43 staff members certified in Non-Violent Crisis Intervention (NCI). This program is essential and mandated when working with troubled students who act out verbally and physically.

The Special Education Department/Staff also completed our CIMS-2 monitoring tasks this spring as well. The state has set goals for improving staff awareness of federally mandated timelines for State Performance Plan Indicator 13 which deals with Child Find. Plans were submitted to the state on how Otsego will meet the 100% compliance target.

Standards-Based IEPs will be implemented in the fall of 2009. We have been working toward aligning our Goals and Objectives written on IEPs with the Grade Level Content Expectations, and the state has developed a form for teachers to use when developing Standards-Based IEPs. Professional development for the staff will take place in the fall on how to use the new forms.

The state also developed an alternate assessment for students to participate in. All of our students have to participate in the MEAP or the MI-ACCESS test each fall. This year we had 13 students participate in the MI-ACCESS alternate assessment. Each student was able to work at his/her own pace and at his/her ability level. The state, with feedback from several sources, developed the MEAP-ACCESS test which falls between the MEAP and MI-ACCESS tests. It is geared for those students who have Standards-Based IEPs. This test is also an alternative test and will be beneficial for students whose academic skills are below their grade level. It will allow them to be tested at their ability level with less anxiety and pressure.

All teachers in the district are expected to achieve Highly Qualified status by June 30, 2009. All of the Special Education staff will achieve this status at various levels under the state's new guidelines by June 30, 2009.

Community Recreation and Adult Education

501 Grant Street
Otsego, MI 49078-1266
(269) 692-6225

Director Tim Syrek
Administrative Assistant Marcia Hukill

- Otsego Community Education enhanced its Senior Citizen programs by developing a new program called Senior Focus. This program meets monthly and offers educational and social opportunities for area seniors. Seniors trips were also added this year to Cornwell's Turkeyville dinner theater and to Rockford.
- Otsego Community Education continued to offer a strong enrichment program called Summer Voyagers with additions to video game design and other technology programs.
- Otsego Community Education continued to facilitate offerings for Kalamazoo Community College.
- Otsego Community Education continued to offer night classes for high school completion allowing area residents a chance to earn high school diplomas.
- The school facilities are at the center of Otsego Community pride. Area Boy Scouts, Girl Scouts and many community-based groups use our facilities each day.
- Otsego Community Education runs Memorial Park for area softball, baseball and youth leagues. This summer a total of 25 fast pitch teams were based at Memorial Park as part of a growing youth program. A total of 24 youth teams also play at the Park.
- The school partnered with the City of Otsego and Otsego Township to update the community recreation master plan for five more years.
- The school hosts fast pitch leagues and tournaments throughout the summer.
- More than 35 slow pitch teams play in Memorial Park.
- Otsego Community Education continues to offer first class youth recreation activities.
- More than 800 community youth participate in recreation programs.
- Office houses the Middle School Athletic program featuring eight athletic programs with nearly 400 participants.
- Offers sports camps and summer enrichment programs to meet the needs of the community.
- Otsego Community Education offers adults in the community an opportunity to earn a high school diploma. In May 2009, 24 adult and alternative students participated in graduation ceremonies.
- Otsego Community Education maintains its Driver's Education program to provide the service to the area students.
- The Summer BASE and BASE programs offers a safe place for students to go for daycare options.
- The addition of the Basketball Academy in August has enhanced recreational offerings.
- Otsego Community Education added a drama club to the offerings and had two successful programs.

Student Assessment Data

Alamo Elementary School

Subject: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)									
Grade: 3									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	90.38	89.27	80.90	100.00	38.46	51.92	15.38	3.85
All Students	2008-2009	95.90	89.69	83.20	95.83	43.65	52.26	4.10	
White	2007-2008	90.00	89.09	85.30	98.04	38.00	52.00	8.00	2.00
White	2008-2009	95.45	89.68	87.50	91.67	45.45	50.00	4.55	
Grade: 4									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	81.10	80.69	76.30	100.00	32.06	49.04	18.90	
All Students	2008-2009	88.59	90.18	76.60	96.43	21.41	67.19	11.41	
Male	2007-2008	89.47	79.12	73.10	100.00	36.84	52.63	10.53	
White	2007-2008	85.42	79.59	82.40	97.96	33.33	52.08	14.58	
White	2008-2009	88.00	89.88	82.90	90.91	20.00	68.00	12.00	
Grade: 5									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	83.57	83.52	77.60	95.24	13.93	69.64	13.93	5.00
All Students	2008-2009	89.59	89.75	78.20	100.00	21.22	68.38	10.41	
Male	2008-2009	89.19	86.52	75.60	100.00	32.43	56.76	10.81	
White	2007-2008	82.61	82.78	83.60	93.88	13.04	69.57	15.22	2.17
White	2008-2009	88.89	89.29	84.20	95.74	28.89	60.00	11.11	

Student Assessment Data

Alamo Elementary School

Subject: Math									
Grade: 3									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	92.31	94.09	90.20	100.00	73.08	19.23	11.54	3.85
All Students	2008-2009	97.83	95.03	91.30	95.83	87.21	10.62	4.35	
White	2007-2008	92.00	93.94	94.20	98.04	72.00	20.00	6.00	2.00
White	2008-2009	97.73	94.84	94.90	91.67	88.64	9.09	2.27	
Grade: 4									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	89.59	85.38	85.80	100.00	54.31	35.29	5.86	9.09
All Students	2008-2009	92.44	93.60	87.90	96.43	40.37	52.07	7.56	
Male	2007-2008	97.37	90.11	85.80	100.00	63.16	34.21	2.63	
White	2007-2008	93.75	86.39	90.80	97.96	58.33	35.42	4.17	2.08
White	2008-2009	92.00	93.45	92.00	90.91	40.00	52.00	8.00	
Grade: 5									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	82.14	79.12	74.20	95.24	35.36	46.79	15.36	5.00
All Students	2008-2009	83.24	83.12	76.80	100.00	46.49	36.76	15.41	2.70
Male	2008-2009	86.49	82.02	77.80	100.00	72.97	13.51	10.81	2.70
White	2007-2008	84.78	79.47	81.00	93.88	34.78	50.00	13.04	2.17
White	2008-2009	84.44	82.86	83.00	95.74	62.22	22.22	13.33	2.22

Student Assessment Data

Alamo Elementary School

Subject: Science

Grade: 5 Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	88.93	89.72	81.70	95.24	48.21	40.71	11.07	
All Students	2008-2009	92.30	92.00	83.10	100.00	47.03	45.27	5.41	10.00
Male	2008-2009	94.59	91.01	82.90	100.00	54.05	40.54	5.41	
White	2007-2008	89.13	89.47	88.50	93.88	52.17	36.96	10.87	
White	2008-2009	93.33	92.14	89.40	95.74	51.11	42.22	4.44	2.22

Student Assessment Data

Dix Street Elementary School

Subject: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)									
Grade: 3									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	71.66	89.27	80.90	90.48	41.50	30.16	12.25	5.26
All Students	2008-2009	93.48	89.69	83.20	92.59	31.57	61.91	13.04	
White	2007-2008	84.09	89.09	85.30	90.00	43.18	40.91	13.64	2.27
White	2008-2009	93.75	89.68	87.50	90.57	31.25	62.50	6.25	
Grade: 4									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	80.00	80.69	76.30	92.86	15.38	64.62	25.69	4.00
All Students	2008-2009	92.86	90.18	76.60	93.33	11.47	81.39	14.29	
White	2007-2008	72.55	79.59	82.40	86.44	7.84	64.71	25.49	1.96
White	2008-2009	91.30	89.88	82.90	90.20	10.87	80.43	8.70	
Grade: 5									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	83.13	83.52	77.60	90.63	19.04	64.09	7.80	9.07
All Students	2008-2009	85.42	89.75	78.20	92.31	16.67	68.75	14.58	
White	2007-2008	81.63	82.78	83.60	85.96	16.33	65.31	8.16	10.20
White	2008-2009	87.23	89.29	84.20	87.04	17.02	70.21	12.77	

Student Assessment Data

Dix Street Elementary School

Subject: Math									
Grade: 3									
Student Group	School Year	School Pct of Students Profient	District Pct of Students Profient	State Pct of Students Profient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	90.21	94.09	90.20	90.48	72.67	17.54	5.26	
All Students	2008-2009	97.83	95.03	91.30	92.59	70.78	27.04	4.35	
White	2007-2008	97.73	93.94	94.20	90.00	72.73	25.00	2.27	
White	2008-2009	97.92	94.84	94.90	90.57	70.83	27.08	2.08	
Grade: 4									
Student Group	School Year	School Pct of Students Profient	District Pct of Students Profient	State Pct of Students Profient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	82.38	85.38	85.80	92.86	39.23	43.15	15.62	4.00
All Students	2008-2009	96.43	93.60	87.90	93.33	74.34	22.09	7.14	
White	2007-2008	82.35	86.39	90.80	86.44	39.22	43.14	15.69	1.96
White	2008-2009	95.65	93.45	92.00	90.20	73.91	21.74	4.35	
Grade: 5									
Student Group	School Year	School Pct of Students Profient	District Pct of Students Profient	State Pct of Students Profient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	81.41	79.12	74.20	90.63	40.25	41.15	12.52	6.07
All Students	2008-2009	72.92	83.12	76.80	92.31	41.67	31.25	20.83	6.25
White	2007-2008	79.59	79.47	81.00	85.96	38.78	40.82	14.29	6.12
White	2008-2009	74.47	82.86	83.00	87.04	42.55	31.91	21.28	4.26

Student Assessment Data

Dix Street Elementary School

Subject: Science

Grade: 5 Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	89.49	89.72	81.70	93.75	54.42	35.07	13.33	3.84
All Students	2008-2009	85.42	92.00	83.10	92.31	41.67	43.75	12.50	4.17
Male	2007-2008	83.33	90.22	81.70	93.75	56.67	26.67	13.33	3.33
White	2007-2008	88.00	89.47	88.50	87.72	54.00	34.00	8.00	4.00
White	2008-2009	87.23	92.14	89.40	87.04	42.55	44.68	10.64	2.13

Student Assessment Data

Washington Street Elementary School

Subject: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)									
Grade: 3									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	91.17	89.27	80.90	87.50	20.31	70.85	8.83	
All Students	2008-2009	81.99	89.69	83.20	80.00	13.40	68.59	18.01	
Economically Dis	2008-2009	67.74	82.86	74.10	86.11	9.68	58.06	32.26	
Female	2007-2008	95.24	95.40	83.80	87.50	30.95	64.29	4.76	
Female	2008-2009	80.65	91.14	85.70	77.50	12.90	67.74	19.35	
Male	2007-2008	87.10	83.13	78.10	79.49	9.68	77.42	12.90	
Male	2008-2009	83.33	88.24	80.70	80.00	13.89	69.44	16.67	
White	2007-2008	91.55	89.09	85.30	83.53	21.13	70.42	8.45	
White	2008-2009	82.54	89.68	87.50	77.78	12.70	69.84	17.46	
Grade: 4									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	64.16	80.69	76.30	68.42	22.50	41.66	15.14	3.57
All Students	2008-2009	57.09	90.18	76.60	91.30	20.01	37.08	10.25	
Female	2008-2009	95.12	95.29	79.20	91.30	24.39	70.73	4.88	
Male	2008-2009	84.38	85.06	74.00	86.84	15.63	68.75	15.63	
White	2007-2008	81.25	79.59	82.40	65.33	22.92	58.33	16.67	2.08
White	2008-2009	90.28	89.88	82.90	90.24	20.83	69.44	9.72	
Grade: 5									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	83.56	83.52	77.60	87.18	30.61	52.94	14.97	2.94
All Students	2008-2009	92.08	89.75	78.20	77.78	33.46	58.62	7.92	
Male	2007-2008	85.29	82.42	74.60	87.18	29.41	55.88	11.76	2.94
White	2007-2008	83.93	82.78	83.60	83.58	30.36	53.57	14.29	1.79
White	2008-2009	91.67	89.29	84.20	70.59	33.33	58.33	8.33	

Student Assessment Data

Washington Street Elementary School

Subject: Math									
Grade: 3									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	93.20	94.09	90.20	87.50	50.73	42.47	6.80	
All Students	2008-2009	90.55	95.03	91.30	80.00	50.58	39.96	9.45	
Economically Dis	2008-2009	83.87	91.43	85.70	86.11	29.03	54.84	16.13	
Female	2007-2008	92.86	95.40	90.10	87.50	59.52	33.33	7.14	
Female	2008-2009	83.87	92.41	90.90	77.50	48.39	35.48	16.13	
Male	2007-2008	93.55	92.77	90.30	79.49	41.94	51.61	6.45	
Male	2008-2009	97.22	97.65	91.60	80.00	52.78	44.44	2.78	
White	2007-2008	92.96	93.94	94.20	83.53	52.11	40.85	7.04	
White	2008-2009	90.48	94.84	94.90	77.78	53.97	36.51	9.52	
Grade: 4									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	63.50	85.38	85.80	68.42	20.93	42.57	17.14	
All Students	2008-2009	65.55	93.60	87.90	91.30	33.43	32.12	9.76	2.44
Female	2008-2009	87.80	92.94	87.90	91.30	56.10	31.71	9.76	2.44
Male	2008-2009	100.00	94.25	87.80	86.84	40.63	59.38		
White	2007-2008	83.33	86.39	90.80	65.33	22.92	60.42	16.67	
White	2008-2009	93.06	93.45	92.00	90.24	48.61	44.44	5.56	1.39
Grade: 5									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	73.80	79.12	74.20	87.18	37.97	35.83	23.26	5.88
All Students	2008-2009	90.68	83.12	76.80	77.78	32.07	58.62	9.32	
Male	2007-2008	79.41	81.32	75.00	87.18	44.12	35.29	14.71	5.88
White	2007-2008	75.00	79.47	81.00	83.58	39.29	35.71	21.43	3.57
White	2008-2009	89.58	82.86	83.00	70.59	33.33	56.25	10.42	

Student Assessment Data

Washington Street Elementary School

Subject: Science

Grade: 5 Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	90.24	89.72	81.70	87.18	56.68	33.56	4.55	7.49
All Students	2008-2009	96.04	92.00	83.10	77.78	55.05	40.99	3.96	
Male	2007-2008	94.12	90.22	81.70	87.18	58.82	35.29		5.88
White	2007-2008	91.07	89.47	88.50	83.58	57.14	33.93	1.79	7.14
White	2008-2009	95.83	92.14	89.40	70.59	56.25	39.58	4.17	

Student Assessment Data

Otsego Middle School

Subject: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)

Grade: 6									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	86.13	86.13	79.60	89.01	12.79	73.35	12.65	1.21
All Students	2008-2009	78.80	78.80	79.50	87.62	15.94	62.86	18.12	3.08
Economically Dis	2007-2008	79.66	79.66	67.10	93.65	11.86	67.80	18.64	1.69
Economically Dis	2008-2009	71.05	71.05	67.50	88.37	10.53	60.53	23.68	5.26
Female	2007-2008	90.12	90.12	83.30	89.01	16.05	74.07	8.64	1.23
Female	2008-2009	82.61	82.61	82.50	85.19	14.49	68.12	14.49	2.90
Male	2007-2008	82.14	82.14	75.90	86.60	9.52	72.62	16.67	1.19
Male	2008-2009	75.00	75.00	76.60	87.62	17.39	57.61	21.74	3.26
White	2007-2008	85.53	85.53	85.60	87.36	12.58	72.96	13.21	1.26
White	2008-2009	77.56	77.56	85.00	86.67	15.38	62.18	19.23	3.21
Grade: 7									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	80.34	80.34	74.40	92.62	20.33	60.01	13.28	6.39
All Students	2008-2009	83.85	83.85	80.10	91.11	17.48	66.37	12.15	4.00
Economically Dis	2007-2008	65.63	65.63	59.40	84.21	6.25	59.38	21.88	12.50
Economically Dis	2008-2009	80.39	80.39	68.70	94.44	9.80	70.59	15.69	3.92
Female	2007-2008	82.80	82.80	78.90	85.32	24.73	58.06	15.05	2.15
Female	2008-2009	86.59	86.59	84.20	91.11	18.29	68.29	10.98	2.44
Male	2007-2008	77.88	77.88	70.10	92.62	15.93	61.95	11.50	10.62
Male	2008-2009	81.11	81.11	76.10	85.71	16.67	64.44	13.33	5.56
White	2007-2008	80.50	80.50	81.70	89.29	20.50	60.00	13.00	6.50
White	2008-2009	84.15	84.15	85.00	87.70	17.68	66.46	11.59	4.27

Student Assessment Data

Otsego Middle School

Subject: ENGLISH LANGUAGE ARTS (INCLUDES READING AND WRITING)

Grade: 8 Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	88.43	88.43	75.30	94.00	20.11	68.32	10.51	2.13
All Students	2008-2009	80.75	80.75	76.70	91.07	22.25	58.50	16.11	3.14
Economically Dis	2007-2008	83.33	83.33	61.90	85.71	19.05	64.29	14.29	2.38
Economically Dis	2008-2009	64.00	64.00	64.00	86.21	10.00	54.00	32.00	4.00
Female	2007-2008	87.50	87.50	81.40	86.75	26.39	61.11	12.50	
Female	2008-2009	81.11	81.11	80.80	84.11	20.00	61.11	15.56	3.33
Male	2007-2008	89.36	89.36	69.50	94.00	13.83	75.53	8.51	2.13
Male	2008-2009	80.39	80.39	72.80	91.07	24.51	55.88	16.67	2.94
White	2007-2008	87.97	87.97	81.60	90.29	17.72	70.25	10.76	1.27
White	2008-2009	81.08	81.08	81.90	87.68	22.70	58.38	16.22	2.70

Student Assessment Data

Otsego Middle School

Subject: Math									
Grade: 6									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	77.12	77.12	72.70	89.01	46.87	30.25	18.67	4.20
All Students	2008-2009	82.31	82.31	79.90	86.67	49.01	33.30	16.04	3.30
Economically Dis	2007-2008	66.67	66.67	57.80	95.24	35.00	31.67	25.00	8.33
Economically Dis	2008-2009	76.32	76.32	69.00	88.37	39.47	36.84	21.05	2.63
Female	2007-2008	77.78	77.78	73.20	89.01	41.98	35.80	18.52	3.70
Female	2008-2009	85.51	85.51	80.90	85.19	46.38	39.13	14.49	
Male	2007-2008	76.47	76.47	72.20	87.63	51.76	24.71	18.82	4.71
Male	2008-2009	79.12	79.12	78.90	86.67	51.65	27.47	17.58	3.30
White	2007-2008	77.50	77.50	79.80	87.91	46.25	31.25	18.13	4.38
White	2008-2009	81.94	81.94	85.20	86.11	49.03	32.90	16.13	1.94
Grade: 7									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	78.48	78.48	72.70	93.44	50.17	28.31	17.71	3.81
All Students	2008-2009	84.35	84.35	82.60	91.11	50.72	33.63	14.49	1.17
Economically Dis	2007-2008	64.62	64.62	58.10	85.53	29.23	35.38	30.77	4.62
Economically Dis	2008-2009	70.59	70.59	71.90	94.44	37.25	33.33	27.45	1.96
Female	2007-2008	80.65	80.65	74.10	85.32	49.46	31.18	16.13	3.23
Female	2008-2009	85.37	85.37	84.20	91.11	53.66	31.71	13.41	1.22
Male	2007-2008	76.32	76.32	71.30	93.44	50.88	25.44	19.30	4.39
Male	2008-2009	83.33	83.33	81.10	85.71	47.78	35.56	15.56	1.11
White	2007-2008	79.10	79.10	79.80	89.73	50.25	28.86	16.92	3.98
White	2008-2009	84.76	84.76	87.90	87.70	51.22	33.54	14.02	1.22

Student Assessment Data

Otsego Middle School

Subject: Math

Grade: 8 Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	86.45	86.45	71.60	93.00	58.42	28.02	10.39	3.16
All Students	2008-2009	81.35	81.35	74.50	91.07	53.82	27.52	13.89	4.77
Economically Dis	2007-2008	78.57	78.57	56.00	85.71	45.24	33.33	14.29	7.14
Economically Dis	2008-2009	60.00	60.00	61.60	86.21	32.00	28.00	26.00	14.00
Female	2007-2008	84.72	84.72	71.80	86.75	55.56	29.17	11.11	4.17
Female	2008-2009	81.32	81.32	74.30	85.05	52.75	28.57	12.09	6.59
Male	2007-2008	88.17	88.17	71.40	93.00	61.29	26.88	9.68	2.15
Male	2008-2009	81.37	81.37	74.80	91.07	54.90	26.47	15.69	2.94
White	2007-2008	85.99	85.99	79.30	89.71	57.96	28.03	10.83	3.18
White	2008-2009	82.26	82.26	80.80	88.15	54.30	27.96	13.44	4.30

Student Assessment Data

Otsego Middle School

Subject: Science									
Grade: 8		School Pct of	District Pct	State Pct of		Pct of Students at Each Achievement Level			
Student Group	School Year	Students Proficient	of Students Proficient	Students Proficient	Pct Tested	Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	88.11	88.11	79.20	94.00	44.81	43.29	11.20	1.39
All Students	2008-2009	78.06	78.06	76.30	90.18	41.17	36.89	15.70	6.24
Economically Dis	2007-2008	76.19	76.19	65.40	85.71	28.57	47.62	21.43	2.38
Economically Dis	2008-2009	66.00	66.00	61.90	86.21	22.00	44.00	22.00	12.00
Female	2007-2008	84.72	84.72	79.90	86.75	37.50	47.22	13.89	1.39
Female	2008-2009	78.89	78.89	77.20	84.11	37.78	41.11	15.56	5.56
Male	2007-2008	91.49	91.49	78.60	94.00	52.13	39.36	8.51	
Male	2008-2009	77.23	77.23	75.40	90.18	44.55	32.67	15.84	6.93
White	2007-2008	87.97	87.97	86.80	90.29	44.94	43.04	11.39	0.63
White	2008-2009	78.80	78.80	83.50	87.20	41.85	36.96	15.22	5.98

Student Assessment Data

Otsego Middle School

Subject: Social Studies									
Grade: 6									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	85.65	85.65	72.60	89.01	55.93	29.72	7.12	7.23
All Students	2008-2009	73.37	73.37	73.60	87.62	38.41	34.96	14.86	11.78
Economically Dis	2007-2008	76.67	76.67	56.10	95.24	43.33	33.33	10.00	13.33
Economically Dis	2008-2009	60.53	60.53	58.70	88.37	31.58	28.95	18.42	21.05
Female	2007-2008	90.12	90.12	73.10	89.01	51.85	38.27	2.47	7.41
Female	2008-2009	69.57	69.57	73.40	85.19	33.33	36.23	18.84	11.59
Male	2007-2008	81.18	81.18	72.00	87.63	60.00	21.18	11.76	7.06
Male	2008-2009	77.17	77.17	73.70	87.62	43.48	33.70	10.87	11.96
White	2007-2008	85.00	85.00	80.80	87.91	56.25	28.75	7.50	7.50
White	2008-2009	73.72	73.72	81.10	86.67	38.46	35.26	14.10	12.18
Grade: 9									
Student Group	School Year	School Pct of Students Proficient	District Pct of Students Proficient	State Pct of Students Proficient	Pct Tested	Pct of Students at Each Achievement Level			
						Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2008-2009		84.71	72.40	100.00		1.41		

Student Assessment Data

Otsego High School

Subject: Social Studies									
Grade: 9		School Pct of	District Pct	State Pct of		Pct of Students at Each Achievement Level			
Student Group	School Year	Students Profient	of Students Profient	Students Profient	Pct Tested	Adv - PL 1	Prof - PL 2	Basic - PL 3	Below - PL 4
All Students	2007-2008	80.66	79.96	70.60	89.13	41.16	39.50	16.39	2.95
All Students	2008-2009	84.71	84.71	72.40	94.06	40.93	43.77	11.60	3.69
Economically Dis	2007-2008	62.50	62.00	53.50	84.21	31.25	31.25	27.08	10.42
Economically Dis	2008-2009	72.09	72.09	57.10	89.58	32.56	39.53	20.93	6.98
Female	2007-2008	75.61	75.61	70.80	89.13	29.27	46.34	19.51	4.88
Female	2008-2009	83.10	83.10	72.20	86.59	32.39	50.70	12.68	4.23
Male	2007-2008	85.71	84.31	70.40	87.50	53.06	32.65	13.27	1.02
Male	2008-2009	86.32	86.32	72.70	94.06	49.47	36.84	10.53	3.16
White	2007-2008	80.57	79.89	79.40	88.83	42.86	37.71	16.57	2.86
White	2008-2009	84.81	84.81	80.50	90.80	41.77	43.04	12.03	3.16



SCHOOL DEMOGRAPHIC REPORT

All Students



Grade 11
Spring 2009

District Name: OTSEGO PUBLIC SCHOOLS
District Code: 03020

School Name: OTSEGO HIGH SCHOOL
School Code: 02865

School	MME READING							MME WRITING							MME TOTAL ELA							
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	
Total All Students	147	1115	10	16	72	2	74	148	1101	6	39	49	6	55	147	1108	6	29	61	4	65	
Gender																						
Male	69	1109	14	20	61	4	65	69	1092	9	52	33	6	39	69	1101	9	41	45	6	51	
Female	78	1121	6	12	82	0	82	79	1109	4	28	62	6	68	78	1115	4	18	76	3	78	
Ethnicity																						
American Indian/Alaskan Native																						
Asian/Pacific Islander	< 10							< 10							< 10							
Black, Not of Hispanic Origin	< 10							< 10							< 10							
Hispanic	< 10							< 10							< 10							
White, Not of Hispanic Origin	142	1115	11	15	73	2	75	143	1102	6	39	49	6	55	142	1109	6	29	61	4	65	
Multiracial	< 10							< 10							< 10							
Additional Reporting Groups																						
Economically Disadvantaged:	Yes	23	1103	22	17	61	0	61	23	1083	13	65	22	0	22	23	1094	13	39	48	0	48
	No	124	1117	8	15	74	2	77	125	1104	5	34	54	7	61	124	1111	5	27	64	5	69
English Language Learners:	Yes																					
	No	147	1115	10	16	72	2	74	148	1101	6	39	49	6	55	147	1108	6	29	61	4	65
Formerly Limited English Proficient																						
Migrant																						
Homeless																						
Accommodations																						
Standard -- All		< 10							< 10							< 10						
Nonstandard -- All **																						
Standard -- ELL Only																						
Nonstandard -- ELL Only **																						

* Value might not equal the exact sum of level 1 & level 2 due to rounding.
** Students not included in Number of Students Assessed.

< 10 = No summary scores provided if less than 10 students.



SCHOOL DEMOGRAPHIC REPORT

All Students



Grade 11
Spring 2009

District Name: OTSEGO PUBLIC SCHOOLS
District Code: 03020

School Name: OTSEGO HIGH SCHOOL
School Code: 02865

School	MME MATHEMATICS							MME SCIENCE							MME SOCIAL STUDIES							
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	
Total All Students	147	1104	27	13	44	16	61	148	1111	11	16	61	12	73	147	1140	2	4	31	63	94	
Gender																						
Male	69	1101	35	14	32	19	51	69	1109	13	19	54	14	68	69	1143	1	6	30	62	93	
Female	78	1106	19	12	55	14	69	79	1112	10	13	67	10	77	78	1137	3	3	32	63	95	
Ethnicity																						
American Indian/Alaskan Native																						
Asian/Pacific Islander	< 10							< 10							< 10							
Black, Not of Hispanic Origin	< 10							< 10							< 10							
Hispanic	< 10							< 10							< 10							
White, Not of Hispanic Origin	142	1104	25	13	44	17	61	143	1111	11	15	62	12	73	142	1140	2	4	31	63	94	
Multiracial	< 10							< 10							< 10							
Additional Reporting Groups																						
Economically Disadvantaged:	Yes	23	1091	48	13	30	9	39	23	1093	30	22	43	4	48	23	1126	4	9	43	43	87
	No	124	1106	23	13	47	18	65	125	1114	8	14	64	14	78	124	1143	2	3	29	66	95
English Language Learners:	Yes																					
	No	147	1104	27	13	44	16	61	148	1111	11	16	61	12	73	147	1140	2	4	31	63	94
Formerly Limited English Proficient																						
Migrant																						
Homeless																						
Accommodations																						
Standard -- All		< 10							< 10							< 10						
Nonstandard -- All **																						
Standard -- ELL Only																						
Nonstandard -- ELL Only **																						

* Value might not equal the exact sum of level 1 & level 2 due to rounding.
** Students not included in Number of Students Assessed.

< 10 = No summary scores provided if less than 10 students.



SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities



Grade 11
Spring 2009

District Name: OTSEGO PUBLIC SCHOOLS
District Code: 03020

School Name: OTSEGO HIGH SCHOOL
School Code: 02865

School	MME READING							MME WRITING							MME TOTAL ELA						
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2 *	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2 *	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2 *
Total Students with Disabilities	10	1074	50	20	30	0	30	10	1036	50	40	10	0	10	10	1055	50	40	10	0	10
Gender																					
Male	< 10							< 10							< 10						
Female	< 10							< 10							< 10						
Ethnicity																					
American Indian/Alaskan Native																					
Asian/Pacific Islander																					
Black, Not of Hispanic Origin	< 10							< 10							< 10						
Hispanic																					
White, Not of Hispanic Origin	< 10							< 10							< 10						
Multiracial																					
Additional Reporting Groups																					
Economically Disadvantaged: Yes	< 10							< 10							< 10						
Economically Disadvantaged: No	< 10							< 10							< 10						
English Language Learners: Yes																					
English Language Learners: No	10	1074	50	20	30	0	30	10	1036	50	40	10	0	10	10	1055	50	40	10	0	10
Formerly Limited English Proficient																					
Migrant																					
Homeless																					
Accommodations																					
Standard -- All	< 10							< 10							< 10						
Nonstandard -- All **																					
Standard -- ELL Only																					
Nonstandard -- ELL Only **																					

* Value might not equal the exact sum of level 1 & level 2 due to rounding.
** Students not included in Number of Students Assessed.

< 10 = No summary scores provided if less than 10 students.



SCHOOL DEMOGRAPHIC REPORT

Students with Disabilities



Grade 11
Spring 2009

District Name: OTSEGO PUBLIC SCHOOLS
District Code: 03020

School Name: OTSEGO HIGH SCHOOL
School Code: 02865

School	MME MATHEMATICS							MME SCIENCE							MME SOCIAL STUDIES						
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*
Total Students with Disabilities	10	1052	100	0	0	0	0	10	1040	80	20	0	0	0	10	1096	20	50	20	10	30
Gender																					
Male	< 10							< 10							< 10						
Female	< 10							< 10							< 10						
Ethnicity																					
American Indian/Alaskan Native																					
Asian/Pacific Islander																					
Black, Not of Hispanic Origin	< 10							< 10							< 10						
Hispanic																					
White, Not of Hispanic Origin	< 10							< 10							< 10						
Multiracial																					
Additional Reporting Groups																					
Economically Disadvantaged: Yes	< 10							< 10							< 10						
Economically Disadvantaged: No	< 10							< 10							< 10						
English Language Learners: Yes																					
English Language Learners: No	10	1052	100	0	0	0	0	10	1040	80	20	0	0	0	10	1096	20	50	20	10	30
Formerly Limited English Proficient																					
Migrant																					
Homeless																					
Accommodations																					
Standard -- All	< 10							< 10							< 10						
Nonstandard -- All **																					
Standard -- ELL Only																					
Nonstandard -- ELL Only **																					

* Value might not equal the exact sum of level 1 & level 2 due to rounding.
** Students not included in Number of Students Assessed.



SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities



Grade 11
Spring 2009

District Name: OTSEGO PUBLIC SCHOOLS
District Code: 03020

School Name: OTSEGO HIGH SCHOOL
School Code: 02865

School	MME READING							MME WRITING							MME TOTAL ELA							
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2 *	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2 *	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2 *	
Total All Except Students with Disabilities	137	1118	7	15	75	2	77	138	1106	3	39	51	7	58	137	1112	3	28	65	4	69	
Gender																						
Male	63	1112	11	22	62	5	67	63	1097	5	54	35	6	41	63	1105	5	41	48	6	54	
Female	74	1123	4	9	86	0	86	75	1113	1	27	65	7	72	74	1119	1	16	80	3	82	
Ethnicity																						
American Indian/Alaskan Native																						
Asian/Pacific Islander	< 10							< 10							< 10							
Black, Not of Hispanic Origin	< 10							< 10							< 10							
Hispanic	< 10							< 10							< 10							
White, Not of Hispanic Origin	133	1118	8	15	75	2	77	134	1106	3	39	51	7	58	133	1112	3	28	65	5	69	
Multiracial	< 10							< 10							< 10							
Additional Reporting Groups																						
Economically Disadvantaged:	Yes	19	1110	11	21	68	0	68	19	1090	5	68	26	0	26	19	1100	5	37	58	0	58
	No	118	1120	7	14	76	3	79	119	1108	3	34	55	8	63	118	1114	3	26	66	5	71
English Language Learners:	Yes																					
	No	137	1118	7	15	75	2	77	138	1106	3	39	51	7	58	137	1112	3	28	65	4	69
Formerly Limited English Proficient																						
Migrant																						
Homeless																						
Accommodations																						
Standard -- All																						
Nonstandard -- All **																						
Standard -- ELL Only																						
Nonstandard -- ELL Only **																						

* Value might not equal the exact sum of level 1 & level 2 due to rounding.
** Students not included in Number of Students Assessed.

< 10 = No summary scores provided if less than 10 students.



SCHOOL DEMOGRAPHIC REPORT

All Except Students with Disabilities



Grade 11
Spring 2009

District Name: OTSEGO PUBLIC SCHOOLS
District Code: 03020

School Name: OTSEGO HIGH SCHOOL
School Code: 02865

School	MME MATHEMATICS							MME SCIENCE							MME SOCIAL STUDIES							
	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	No. of Students Assessed	Mean Scale Score	Level 4	Level 3	Level 2	Level 1	Levels 1 & 2*	
Total All Except Students with Disabilities	137	1107	21	14	47	18	65	138	1116	7	15	65	13	78	137	1143	1	1	32	66	99	
Gender																						
Male	63	1105	29	16	35	21	56	63	1115	8	17	59	16	75	63	1147	0	2	32	67	98	
Female	74	1109	15	12	58	15	73	75	1116	5	13	71	11	81	74	1140	1	0	32	66	99	
Ethnicity																						
American Indian/Alaskan Native																						
Asian/Pacific Islander	< 10							< 10							< 10							
Black, Not of Hispanic Origin	< 10							< 10							< 10							
Hispanic	< 10							< 10							< 10							
White, Not of Hispanic Origin	133	1108	20	14	47	18	65	134	1116	7	15	66	13	78	133	1143	1	1	32	67	98	
Multiracial	< 10							< 10							< 10							
Additional Reporting Groups																						
Economically Disadvantaged:	Yes	19	1099	37	16	37	11	47	19	1104	16	26	53	5	58	19	1133	0	0	47	53	100
	No	118	1109	19	14	49	19	68	119	1118	5	13	67	14	82	118	1145	1	1	30	69	98
English Language Learners:	Yes																					
	No	137	1107	21	14	47	18	65	138	1116	7	15	65	13	78	137	1143	1	1	32	66	99
Formerly Limited English Proficient																						
Migrant																						
Homeless																						
Accommodations																						
Standard -- All																						
Nonstandard -- All **																						
Standard -- ELL Only																						
Nonstandard -- ELL Only **																						

* Value might not equal the exact sum of level 1 & level 2 due to rounding.
** Students not included in Number of Students Assessed.

Assessment Data and Adequate Yearly Progress

The Federal No Child Left Behind Act requires all schools to make adequate yearly progress in English Language Arts and Math on state assessment tests. This requirement applies to students as a whole and for a variety of subgroups, provided those groups total 30 or more students. Schools are required to compare their test scores to the Annual State Objective, to report their improvement status, and to report on teacher qualifications.

Assessment Data and Adequate Yearly Progress

Made Adequate Yearly Progress?		Identified for Improvement by State?
Alamo Elementary	YES	NO
Allegan Street Elementary	YES	NO
Dix Street Elementary	YES	NO
Middle School	YES	NO
High School	YES	NO

Highly Qualified Teacher Status

Schools are required to assure that all teachers are “highly qualified” by the year 2006 as defined by the No Child Left Behind law and each state’s standards. All Otsego teachers meet current certification requirements and have attained “highly qualified status” as required under the Federal No Child Left Behind Act.

Early Education Services

Otsego Public Schools work in partnership with the Early Education Services Department of the Allegan Area Education Services Agency to provide services to district families with preschoolers. In addition, play groups and parenting classes are available to all families in Allegan County. Last year dozens of play groups were offered countywide including several at Washington Street Elementary and Even Start.

Parents as Teachers (PAT) - Highly trained parent educators conduct home visits with parents whose children are under the age of five. Using the Parents as Teachers curriculum, parent educators support and guide parents so that they are more likely to provide their children with safe, nurturing, enriched environments that will lead to school readiness. Families receive home visits regularly until their child is three. Less frequent contacts continue from age three until the parent educator passes the family on to the kindergarten teacher.

Allegan County Even Start (ACES) - Even Start is a family literacy program serving low literacy families with at least one child under the age of eight. ACES’ primary goals are: increasing parent competence, confidence and literacy; improving parenting skills and increasing the quality and quantity of parent-child interaction; and preparing children for school readiness and success. Most families attend one of two ACES centers, although occasionally a family is served at home. Day care, preschool, and adult education are provided at the center.

Michigan School Readiness Program (MSRP) - This is a state funded preschool program for four-year-olds that is staffed by a certified teacher and an assistant. Children attend four half days a week in Allegan and Plainwell and two full days per week in Martin, Otsego and Hopkins from October through May. MSRP provides an enriched, developmentally appropriate environment focused on preparing students for success in kindergarten. Particular attention is paid to beginning reading and math skills. MSRP is now based at Dix Street Elementary.

Baby Links connects with all Otsego families when their baby is born. This may be in the form of a hospital visit (if delivered at Allegan General Hospital), home visit (if high-risk), phone call and mailings. Information about the life-long impact of a child’s first 1000 days along with information about community resources is given to all parents.

Otsego Public Schools

Administrative Office

400 Sherwood Street
Otsego, MI 49078
Superintendent Dennis M. Patzer (269) 692-6066
Director of Instruction Daniel Bushouse (269) 692-6068
FAX..... (269) 692-6074
Public/Media Relations & Information Please
Coordinator Dawn Kemp (269) 692-6073
Director of Technology
Michelle Triemstra..... (269) 692-6222

Maintenance & Transportation

..... (269) 692-6245

Otsego High School

550 Washington Street
Otsego, MI 49078
Principal Herve' Dardis (269) 692-6166
Attendance..... (269) 692-6170
Guidance Office..... (269) 692-6175
Athletic Director Mike Garvey..... (269) 692-6163

Otsego Middle School

540 Washington Street
Otsego, MI 49078
Principal Bill Houseman (269) 692-6199
Attendance..... (269) 692-6203
FAX..... (269) 692-6228

Otsego Special Education

Director Nancy Zyzelewski..... (269) 692-6233
540 Washington Street
Otsego, MI 49078

Otsego Community Education

Director Tim Syrek (269) 692-6225
501 Grant Street
Otsego, MI 49078

Alamo Elementary

8184 North 6th Street
Kalamazoo, MI 49009
Principal Melissa Koenig..... (269) 692-6150
Attendance..... (269) 692-6148
FAX..... (269) 692-6144
B.A.S.E. (269) 692-6140

Washington Street Elementary

538 Washington Street
Otsego, MI 49078
Principal Heather Badders (269) 692-6069
Attendance..... (269) 692-6080
FAX..... (269) 692-6074
KinderB.A.S.E./B.A.S.E. (269) 692-6088

Dix Street Elementary

503 Dix Street
Otsego, MI 49078
Principal Tim Allard (269) 692-6099
Attendance..... (269) 692-6110
FAX..... (269) 692-6130
B.A.S.E. & M.S.R.P. (269) 692-6114

Board of Education

400 Sherwood Street
Otsego, MI 49078 (269) 692-6066
Bryon L. Campbell, President (269) 692-2820
Donna M. Weeldreyer (269) 375-6116
James W. Herm, Vice President..... (269) 694-5721
Scott C. Sleeman, Treasurer (269) 694-6475
Michael L. Cronen, Trustee..... (269) 694-3061
Renny R. Ransbottom, Trustee (269) 685-6993
Wendy E. Stafford (269) 375-7957

Information Hotline/Job Postings (269) 692-6090

OPS Website www.otsegops.org

OPS Foundation website www.opsfoundation.org

Questions about this document may be sent to Dawn Kemp, Media Relations Coordinator, Otsego Public Schools, 400 Sherwood Street, Otsego, MI 49078-1097. For more information, call Dawn at (269)692-6073 or send an email message to dkemp@otsegops.org.

The Otsego Public School district complies with all federal laws and regulations prohibiting discrimination on the basis of race, sex, color, national origin, or physical or mental handicap. Upon request to the Director of Operations, the District shall make reasonable accommodations for a disabled person to participate in any building activity.