

## Music

During music class in Fifth Grade, your child will:

- Sing ostinatos, partner songs, rounds and descants.
- Sing and play in groups, blending timbre, matching dynamic levels, and responding to the cues of the conductor.
- Perform moderately difficult rhythmic and melodic patterns accurately and independently on rhythmic and melodic classroom instruments.
- Read whole, half, dotted half, quarter and eighth notes and rests in duple and triple meter.
- Read simple pitch notation in the treble clef in major keys.
- Identify symbols and traditional terms referring to dynamics, tempo, and articulation and interpret them correctly when performing.
- Use standard symbols to notate meter, rhythm, pitch and dynamics in simple patterns presented by the teacher.
- Create and arrange music to accompany readings, dramatizations or visual media.
- Identify rondo form.
- Define staccato, legato, adagio, andante and al-legro.
- Use appropriate terminology in explaining musical instruments, voices and music performances.
- Define soprano, alto, tenor and bass.
- Identify the sounds of a variety of instruments, including many orchestra, band and electronic instruments and instruments from various cultures, as well as children's voices and male and female voices.
- Identify and describe roles of musicians in various settings and cultures.
- Observe and identify ways in which the principles and subject matter of other disciplines taught in the school are interrelated with those of music.
- Attend a concert to hear the Kalamazoo Symphony Orchestra. (Field Trip)
- Fifth grade students will also have the opportunity to join our after-school Choir, "Otsego Stars". The registration fee is \$30.00 and includes a tee shirt and two performances.

## Art

Students will be meeting the Michigan Standards in the Visual Arts by learning to:

- Use art tools and materials safely and responsibly.
- Display care and respect for each other, each other's artwork, and art classroom materials.
- Manipulate a variety of media and techniques including crayons, paint, oil pastels, markers, collage, printmaking chalk, and clay.
- Explore and develop an awareness of line, color, shape, texture, pattern in art and in the world around him/her.
- Communicate feelings and ideas through creative visual expression.
- Increase awareness of the visual and tactile qualities in nature and man made art
- Explore and compare art of self, other students, and major artists.
- Develop an awareness of artists and art history within different cultures in both the past and in the present.
- Recognize the connections among the arts, between visual art and classroom curriculum, between visual art and everyday life.



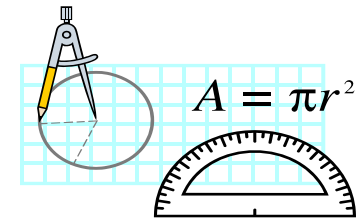
## Otsego Public Schools

*Linking Students to the World*



### Fifth Grade

### Curriculum Overview for Art, Health, Music, Physical Education & Spanish



### Mission Statement

*The Otsego Public Schools will provide a challenging academic experience in a safe environment, develop individual talents, promote unity among a diverse student population and create partnerships within the community.*

## Physical Education

By the end of Fifth Grade, your child is expected to:

- Demonstrate appropriate behaviors related to personal and social skills: compassion, perseverance and self-discipline.
- Demonstrate proper form in various team sport-related skills.
- Demonstrate a progression towards proper form in various tumbling skills.



## Spanish

Learning Spanish at the elementary level is an exploratory experience. This is primarily a motivational program. The main objectives are to continue to reinforce and expand the early elementary curriculum while introducing additional aspects of second-language development. The emphasis is not on attaining fluency; instead, the goal is to cultivate an awareness and appreciation of a foreign language.

The overall objectives in grades 3-5 are to develop listening and speaking skills. In listening, the children will comprehend basic vocabulary and expressions essential for every day communication. In speaking, the children will be able to respond to simple questions, statements, and commands using words, phrases, and short sentences in some instances. Accuracy is not emphasized. Children are not forced to answer precisely, but they are encouraged to use the language as much as they can. By the time they enter the Middle School, students will begin to associate the spoken with the written word and read some familiar words with comprehension.

The introduction of new expressions has been developed to capture the children's interest and to make Spanish relevant to their immediate world. Games, songs, review, a variety of activities, and lots of positive feedback are used to reinforce learned vocabulary. Learning a foreign language is a slow and complex process. Given that verbal proficiency is not the goal, it is more important for students to *absorb* rather than be fluent.

## Health

Students will be meeting the Michigan Model Standards in Health by learning about:

- Solving conflicts
- Communication skills
- Stress
- Snacking
- Ten Body Systems
- Saying "No"
- Types of Drugs
- The Respiratory System
- Avoiding Violence
- Personal Safety

