

Music

During the third grade your child will be expected to:

- Use head and chest voice appropriately with good posture and proper diction.
- Sing from memory and play a small repertoire of music.
- Demonstrate an understanding of how words, dynamics, and tempo relate to phrasing and interpretation.
- Sing ostinatos, partner songs, and rounds.
- Sing and play in groups, blending timbre, matching dynamic levels, and responding to the cues of the conductor.
- Perform easy rhythmic and melodic patterns accurately and
- independently on rhythmic and melodic classroom instruments.
- Perform independent instrumental parts while other students sing or play contrasting parts.
- Read half, quarter and eighth notes, plus the quarter rest.
- Create a simple melody.
- Understand the difference between soprano and alto.
- Identify various uses of music in daily life in other cultures.
- Observe and identify ways in which the principles and subject matter of other disciplines taught in the school are interrelated with those of music.
- Participate in a musical performance.

Otsego Public Schools

Linking Students to the World



Third Grade Curriculum Overview for Art, Health, Music & Physical Education

Mission Statement

The Otsego Public Schools will provide a challenging academic experience in a safe environment, develop individual talents, promote unity among a diverse student population and create partnerships within the community.

Physical Education

By the end of Third Grade, your child is expected to:

- Demonstrate proper form of object control skill: overhand throwing, catching, striking, hand dribbling, and foot dribbling.
- Demonstrate appropriate behaviors related to personal and social skills: cooperate and responsibility.
- Demonstrate beginning form in various team sport-related skills.
- Demonstrate beginning form in various tumbling skills.



Art

Students will be meeting the Michigan Standards in the Visual Arts by learning to:

- Define, recognize, and use design principles and elements of art.
- Use art tools and materials safely and responsibly.
- Display care and respect for each other, each other's artwork, and art classroom materials.
- Effectively manipulate a variety of media and techniques including crayons, paint, oil pastels, markers, collage, printmaking chalk, and clay.
- Use and develop an awareness of line, color, shape, texture, pattern, balance, movement, unity, value, form, and contrast in art and in the world around him/her.
- Develop organizational skills and manipulate art media effectively to translate ideas, feelings, and values.
- Recognize the value of incorporating personal experiences into one's artwork and respect the originality of others.
- Explore, interpret, and compare art of self, other students, and major artists
- Recognize, distinguish, and appreciate art and cultural influences of differing cultures and historical periods.
- Recognize and describe the connections among the arts, between visual art and classroom curriculum, between visual art and everyday life.

Health

Students will be meeting the Michigan Model Standards in Health by learning about:

- Feelings and Problem Solving
- The Six Body Systems
- Joints, bones and muscles
- Safety
- Healthy Habits
- Nutrition

