

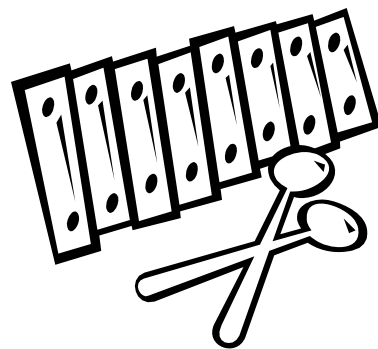
Music

During music class in Second Grade, your child will:

- Move appropriately to music.
- Play musical games.
- Echo rhythmic and melodic patterns using the voice and rhythm instruments.
- Sing and play music from a variety of styles and cultures.
- Sing gradual and sudden dynamic changes.
- Perform ostinato patterns in groups.
- Play simple rhythmic patterns using rhythm icons.
- Play simple rhythmic patterns using quarter notes, eighth notes, half notes, dotted half notes and quarter rests.
- Play simple rhythm patterns while others sing.
- Interpret piano, forte, crescendo and decrescendo correctly when performing.
- Distinguish between music in groups of two and three.
- Use the body scale with solfege syllables to learn pitches.
- Sight read simple melodies and rhythms, using iconic and traditional music notation.
- Perform a steady beat while singing.
- Demonstrate understanding by moving, answering questions and describing music examples.
- Identify coda, verse and refrain.
- Identify repeat signs and 1st and 2nd endings.
- Identify songs which are AB, ABA, verse/refrain, or call/response.
- Take listening quizzes about rhythm and melody.
- Sing and play tempo, and dynamics as indicated by conductor's gestures.
- Categorize percussion instruments into woods, drums, metals, and shakers/scrappers.

Suggested activities to support your child's musical development:

- Sing a wide variety of children's songs at home.
- Listen to a variety of musical styles.
- Attend concerts/shows.



Otsego Public Schools

Linking Students to the World



Second Grade

Curriculum Overview for Art, Health, Music & Physical Education

Mission Statement

The Otsego Public Schools will provide a challenging academic experience in a safe environment, develop individual talents, promote unity among a diverse student population and create partnerships within the community.

Physical Education

By the end of Second Grade, your child is expected to:

- Demonstrate the difference in directions: diagonal, up, and down.
- Demonstrate the difference in pathways: straight, curved, and zigzag.
- Demonstrate the difference in rhythm: even and uneven.
- Demonstrate the difference in effort: hard, medium, and soft.
- Demonstrate proper form of selected locomotor skills: gallop, side slide, leap, and skip.
- Demonstrate proper form of selected object control skills: underhand throwing and kicking.
- Demonstrate beginning form in various tumbling skills.
- Demonstrate knowledge of selected Physical Education rules: respect self, others, and equipment.



Art

Students will be meeting the Michigan Standards in the Visual Arts by learning to:

- Use art tools and materials safely and responsibly.
- Display care and respect for each other, each other's artwork, and art classroom materials.
- Manipulate a variety of media and techniques including crayons, paint, oil pastels, markers, collage, printmaking chalk, and clay.
- Explore and develop an awareness of line, color, shape, texture, pattern in art and in the world around him/her.
- Communicate feelings and ideas through creative visual expression.
- Increase awareness of the visual and tactile qualities in nature and man made art
- Explore and compare art of self, other students, and major artists.
- Develop an awareness of artists and art history within different cultures in both the past and in the present.
- Recognize the connections among the arts, between visual art and classroom curriculum, between visual art and everyday life.



Health

Students will be meeting the Michigan Model Standards in Health by learning about:

- Feelings and problem solving
- Safety
 - Water
 - Dental
 - Bike
 - Sun
 - Traffic
- 3 R's - (Reduce, reuse and recycle)
- The Five Senses
- Ear Anatomy
- Exercise and nutrition

