

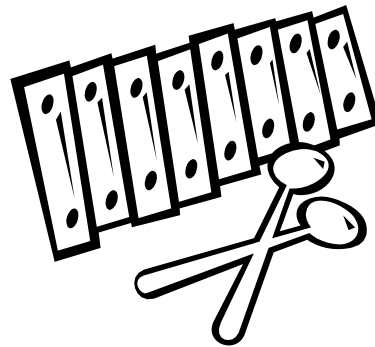
Music

During music class in First Grade, your child will:

- Move appropriately to music.
- Play musical games.
- Echo short rhythmic and melodic phrases using rhythm instruments and voice.
- Sing and play music from a variety of styles and cultures.
- Recognize crescendo and decrescendo.
- Sing melodies with and without accompaniment.
- Distinguish between fast and slow.
- Sing and play tempo, and dynamics as indicated by conductor's gestures.
- Play simple rhythms using rhythm icons.
- Play steady beat and simple rhythmic patterns using quarter notes, eighth notes, and quarter rest.
- Perform steady beat while singing.
- Use the body scale with solfege syllables to learn pitches.
- Distinguish between soft, loud, high and low.
- Distinguish between speaking, singing, whispering and calling voices.
- Distinguish between music in groups of two and three.
- Identify phrases as same or different.
- Label songs as being in AB or ABA form.
- Describe music in simple terms: fast/slow; happy/sad; choppy/smooth; etc.
- Identify male, female, and children's voices.
- Categorize percussion instruments into woods, drums, metals, and shakers/scrapers.
- Sight read simple melodies and rhythms, using iconic and traditional music notation.
- Take listening quizzes covering rhythm, melody, loud/soft.

Suggested activities to support your child's musical development:

- Move to music.
- Sing with your child
- Have rhythm instruments available (sticks, pots, pans, etc.)
- Clap to rhythm with your child.
- Take them to a concert or a show.
- Create musical instruments.



Otsego Public Schools

Linking Students to the World



First Grade

Curriculum Overview for Art, Health, Music & Physical Education

Mission Statement

The Otsego Public Schools will provide a challenging academic experience in a safe environment, develop individual talents, promote unity among a diverse student population and create partnerships within the community.

Physical Education

By the end of First Grade, your child is expected to:

- Demonstrate the difference in levels: high, medium, and low.
- Demonstrate the difference in directions: forward, backwards and sideways.
- Demonstrate the difference in speeds, fast, medium and slow.
- Demonstrate the proper form of selected locomotor skills: walk, run, jump, and hop.
- Demonstrate the proper form in various non-locomotor skills: rock, roll, curl, twist, turn, sway, swing and land.
- Demonstrate beginning form in object control skills: underhand throwing, overhand throwing, catching, foot dribbling, kicking, hand dribbling, and striking.
- Demonstrate knowledge of selected Physical Education rules: cooperate with others and work and play safely.



Art

Students will be meeting the Michigan Standards in the Visual Arts by learning to:

- Use art tools and materials safely and responsibly.
- Display care and respect for each other, each other's artwork, and art classroom materials.
- Manipulate a variety of media and techniques including crayons, paint, oil pastels, markers, collage, printmaking chalk, and clay.
- Explore and develop an awareness of line, color, shape, texture, pattern in art and in the world around him/her.
- Communicate feelings and ideas through creative visual expression.
- Increase awareness of the visual and tactile qualities in nature and man made art
- Explore and compare art of self, other students, and major artists.
- Develop an awareness of artists and art history within different cultures in both the past and in the present.
- Recognize the connections among the arts, between visual art and classroom curriculum, between visual art and everyday life.



Health

Students will be meeting the Michigan Model Standards in Health by learning about:

- Behaviors that promote health
- Love and care providers
- Safety at school and outside
- Showing courtesy
- Multiple ways to solve problems
- Saying "No"
- Personal hygiene

